



Cambridge Early Learning Centre

September 2017

Kia Ora & Welcome!

What's happening this month and beyond:

Friday 1st Sept— Blokes Day (Father's Day)
celebrations in the Centre

Sunday 3rd Sept —Father's Day

11th—17th Sept —Maori Language week

Wednesday 20th Sept —Wacky Shoe Day

Thursday 21st Sept —Oxford Pie order due in

Sunday 24th Sept— Daylight Savings to start.

Clocks go forward 1 hour at 2.00am

Thursday 28th Sept— Photo
Day & Pie orders delivered

Friday 29th Sept— End of
Term 3, school holidays start

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Staff News:

This month we say goodbye to Sheraya. A big thank you to Sheraya for her years in the centre and we wish her well with her future endeavours.

Thank You:

Thank you to everyone who helped to raise \$123.60 with our **Yellow Brick Road** in support of The Cancer Society's Daffodil Day. Due to the internet issue in town on Friday 25th August we were unable to bank this money until the following week.

Father's Day:

This year to celebrate Father's Day we extended an invitation to our Dads and other significant men in the children's lives for a 'Blokes Day' on Friday 1st September. Thank you to all the blokes who came to visit—an enjoyable day was shared across the Centre.

Maori Language Week:



Kia Ora te reo Maori is the theme of this year's Maori language week to be held from 11th to 17th September.

The theme was chosen to celebrate New Zealand's 'Kia ora' indigenous greeting "Kia Ora".

Policy review:

This Month we are asking for your feedback on the Centre's **Undesirable Behaviours** policy which has just been updated.



'Steptember':



In support of 'Steptember' and the fundraising this is doing for children and adults living with cerebral palsy, we are hosting a **WaCkY sHoE dAy** on Wednesday 20th September. Wear odd shoes or odd socks — could children please bring a gold coin donation, thank you.



Photo Day:

Masterpiece Photography will be in the Centre on Thursday 28th September to undertake our annual photo day. Both individual and class photos will be taken; photos are taken of all children (who are happy for this) and the proof and order envelope are available a week or so later.

Please note: If your child does not have a booking in the Centre this day you will need to inform the office if you wish to join us for photos.

Oxford Pies:

This is our final Oxford Pie fundraiser for 2017—Please help us to make it a successful one by ordering some of these yummy pies, sausage rolls or lamingtons ... all of which can boost your freezer supplies for a quick and easy lunch or dinner.

Orders are due back at the office by Thursday 21st September and delivery will be Thursday 28th September, ready for collection at 2.30pm. Thank you in advance for your support 😊



The Programme:

The Nursery 0- 18 Months



We are excited to welcome three new friends to our Nursery whanau this month; Bindi, Hannah and Quinn. It will be great to have you and your families with us.

Te Toa, Kea and Theo will be joining the toddlers group so have been on lots of fun visits getting to know their new teachers and environment.



Thank You!

Thank you for filling in our what's new at home forms.

It ensures that we know exactly what your children can or can't eat etc.



#1 Father's Day invitations were **DAD** sent home and we enjoyed seeing the blokes in your child's life come and spend some time and have a photograph taken to record the event! **#1 DAD**

Please let us know if you think that your child is not feeling 100% so that we may keep a close check on them throughout their session.

Maori language week falls in September every year. To celebrate this event we will be exploring your child's history through the use of a Pepeha; which is a way to introduce yourself in Te Reo Maori.

We will be sending home a questionnaire soon. It would be greatly appreciated if you could take the time to fill it in and bring it back.

We plan to use the information to make a display in the Nursery.

Thank you for your contribution.

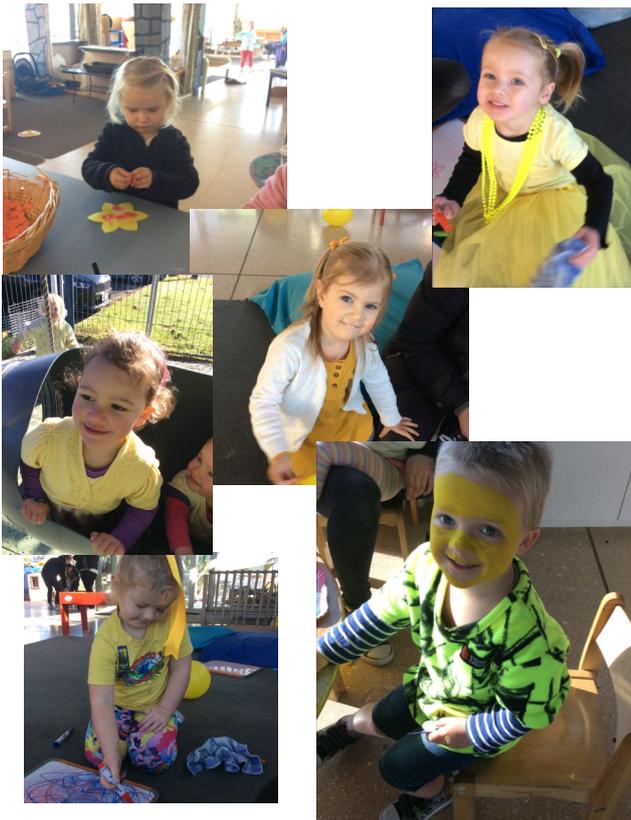
The Toddlers

18 months-3 Years



Welcome to Te Toa, Kea, Theo and their families who are transitioning from the Nursery this month.

Last month we celebrated Yellow Day. We celebrate this annually in support of Daffodil Day. Thank you to all the families that brought in coins to add to our yellow path. Also a big thank you to all the children that dressed up to help us celebrate this day in style.



This month for our unit planning we will be celebrating Maori Language week but also focusing on Te Reo Maori for the whole month.

The theme this year is Kia ora te reo Māori—it is celebrating New Zealand's indigenous greeting.



Please DO NOT bring toys e.g. cars, keys, figurines etc from home into the Centre as they may get lost, broken and often cause confrontation . If your child has a toy for sleep time, please keep it in their bag or locker, alternatively they can be placed in the sleep room. Thanks 😊

BLOKES DAY 2017

We enjoyed sharing 'Blokés Day' with the special men in the children's lives—always enjoyable for the children to have this time whether it be for a play, read a book, throw a ball or having a chat.

Enjoy Father's Day on Sunday!

The Pagoda



3 1/2 - 5 years

What's been happening?

Timata group - have been learning about the Pagoda and developing and building on their sense of belonging within our environment

Patiki group - have been learning about conflict resolution skills - being able to stop, take a deep breath and think "can I deal with this myself or do I need support" when something occurs

Koru club - undertook a project about turtles

- A big thank you to those who came along to celebrate Bloke's Day with us - it is always a pleasure to have you join us at the Pagoda and the children love being able to show all the different things they get up to during the day
- Wilson (Norman's cousin) arrived from the South Island and is already receiving the same love that Norman gets from the children - there is a 'take home' schedule if your child would like to take him home for a weekend

What's happening in September

SEPTEMBER - We are doing our bit to raise awareness around Cerebral Palsy with a Wacky Shoe Day on Wednesday 20th September— wear crazy shoes, odd shoes, anything you like and help us get behind this great cause. We are asking for a gold coin donation towards the cause which will help the Cerebral Palsy Society continue the amazing work that they do 😊

Sadly, on September 8th we are saying farewell to Sheraya. Sheraya is off on a new adventure and we wish her all the very best for her future teaching career.

"Education is not the filling of a bucket, but the lighting of a fire" - William Butler Yeats

Te Whāriki:

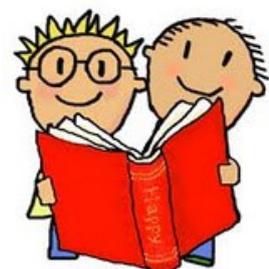
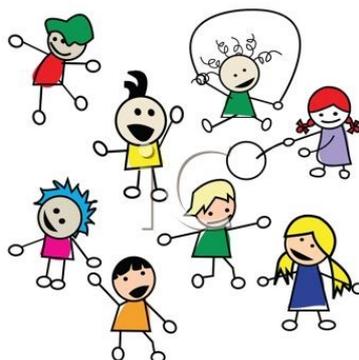
Te Whāriki is the New Zealand early childhood education curriculum first introduced in 1996, **updated in 2017**. Te Whariki is underpinned by a vision for children who are competent and confident learners and communicators, healthy in mind, body and spirit.

New Zealand's Te Whāriki is a progressive and cogent document that uses examples to set expectations for early educators. The document has a strong focus on:

- well-being and learning,
- age-appropriate content,
- tolerance and respect for cultural values and diversity, and
- values consistent with upcoming school needs.

Te Whāriki places the child in the middle of the curriculum – as the learner engaged with the learning environment, surrounded by various levels of learning: home, family, and the service; the adult environment and networks; and the nation's beliefs and values about children and their learning and development.

The New Zealand early childhood education curriculum highlights the need for each service to adapt the curriculum in response to the development and changing capabilities of the children at the service. (Educa website)





Finally...

We hope you are all enjoying your time with us.

We are certainly enjoying having your children at the Centre and getting to know you all.

Ten Attributes of Good Learners:

- ◆ **Attentive** - notice and listen
- ◆ **Curious** - ask questions, wonder, investigate
- ◆ **Resilient** - able to bounce back, cope with difficulties
- ◆ **Playful** - play around with materials, explore
- ◆ **Imaginative** - pretend, role play
- ◆ **Practical** - use common sense, make use of what they have
- ◆ **Sociable** - get on well with others
- ◆ **Empathetic** - can feel with others, see another view point
- ◆ **Self Regulating** - use internal controls
- ◆ **Thoughtful** - apply their mind to their world

